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APPENDIX

Lesson Plan for Teaching Composition

Date : 9-3-2011 **Time** : 35 min.
Class : VII **Subject** : English
Period : II **Topic** : An Elephant (Composition)

General Aims

1. To enable pupils to express themselves clearly and an orderly fashion.
2. To enable them to be active participants rather than passive listeners by making them express their ideas and feelings.
3. To enable students to speak simple and correct English.
4. To develop their expression in writing.
5. To develop their imagination.
6. To develop in them a habit of clear and logical presentation of facts.
7. To give them practice to use English.
8. To promote clear thinking in them.

Specific Aims

To stimulate pupils to think and present some ideas about a useful animal, 'Elephant', in a systematic way.

Material Aid

1. A chart of animals.
2. A picture of an elephant.
3. Ordinary class-room equipments.

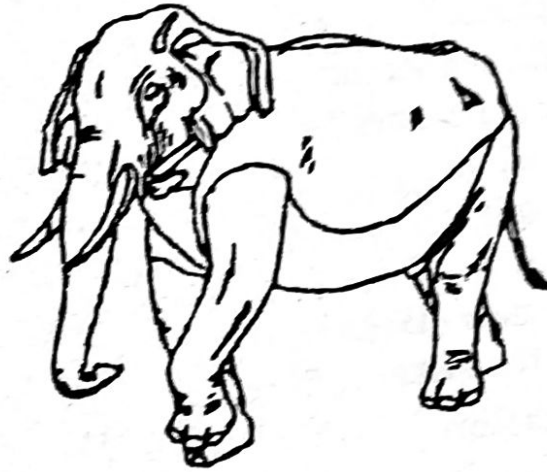
Previous Knowledge

The students know about some domestic animals.

Introduction

The teacher will present a chart of animals and ask the following questions to test their previous knowledge :

1. What do you see in the picture ?
(We see animals.)
2. What are their names ?
(Horse, Lion, Camel, Bull, Cow.)
3. Which of them gives you milk ?
(Cow gives us milk.)
4. Which of them lives in forest ?
(Lion lives in forest.)
5. Whose picture is this ?
(That is a picture of an Elephant.)
6. What do you know about an Elephant ?
(Problematic)



Statement of Aim

Today we shall write a few sentences about an elephant in English.

Step I—Presentation

The teacher will present the matter with the help of a picture in the following manner :

It is an elephant.

Its colour is black.

This is its trunk.

It is tall and fat.

It has four legs.

Its feet are fat and strong.

It has two ears.

It has two big tusks.

The teacher will now repeat all these sentences again.

Step II—Drill I

The teacher will ask the following questions and write their answers on the black-board :

Q. What is the name of this animal ?

A. The name of this animal is an elephant.

Q. What is its colour ?

A. Its colour is black.

Q. What is this ?

A. That is a trunk.

Q. How is it ?

A. It is tall and fat.

Q. It has how many legs ?

A. It has four legs.

Q. How are its feet ?

A. They are fat and strong.

Q. It has how many ears ?

A. It has two ears.

Q. How is its tail ?

A. It is small.

Q. It has how many tusks ?

A. It has two big tusks.

Step III—Presentation

The teacher will present the remaining matter with the help of the picture.

Elephant is used for travelling and carrying heavy loads.

It is found in jungles.

It eats sugarcane, bananas and leaves.

It serves its master faithfully.

Its tusks are used to make show-pieces and beautiful ornaments.

Step IV—Drill II

Now the teacher will ask the following questions and write their answers on the black-board :

Q. What for is an elephant used ?

A. It is used for travelling and carrying heavy loads.

Q. Where it is found ?

A. It is found in jungles.

Q. What does it eat ?

A. It eats sugarcane, bananas and leaves.

Q. How does it serve its master ?

A. It serves its master faithfully.

Q. How are its tusks used ?

A. Its tusks are used to make show pieces and beautiful ornaments.

Step V—Drill III

1. The teacher will ask the pupils to read the sentences from the black-board.

2. The teacher will rub off some main words of the sentences written on the black-board and then ask the students to fill them.

3. Pupils will be asked to write ten sentences on an elephant, at home.

